

Year 5 22/06/2020	9.00 - 9.30	9.45-10.15 Maths	10.15- 10.30	10.30-11.00 Spelling	11.00-12.00 English	12.00- 12.45	12.45 - 2.00	Afternoon Suggestions
Monday	P.E with Joe Wicks or Yoga with Cosmic kids on YouTube	White Rose NOTE: STARTING SUMMER TERM -WEEK 8 (w/c 15th June) White Rose Summer term Week 8 Home Learning Year 5 - Lesson 1 – Understand Percentages (tutorial video) https://whiterosemaths.com/homelearning/year-5/ Worksheet and answer sheet are on the class page.	Snack time Ask children to organise this	Year 5 Spelling List Activity Mat 1 Word: accommodate Look on the class page: 'Spelling Mats'	This week, we are going to read, 'The Great Kapok tree' which can be found here: https://www.slideshare.net/YenTan1/great-kapok-tree Read the introduction then listen to these clips about the rainforest: https://www.youtube.com/watch?v=lnT2qpJRpf&index=8&list=PLtF0v3uQ2I8YV3JCpCQ76b2x02O0xFcRn https://www.youtube.com/watch?v=8myYyMg1fFE Write a description of the rainforest, life within it, what can be seen and heard and how it feels to be there.	'Rainforests Calling' Comprehension Can be found on class page	Lunch and free time You could also use some of this time to read or learn your times tables	The Water Cycle Look at the clip: https://www.bbc.co.uk/bitesize/clips/z8qtfg8 and 'The Water Cycle' presentation on the class page. Draw and/or label a diagram of The Water Cycle (can be found on class page)

<p>Tuesday</p>	<p>P.E with Joe Wicks</p> <p>or</p> <p>Get moving with GoNoodle on YouTube</p>	<p>White Rose Summer term Week 8 Home Learning Year 5 - Lesson 2 – Percentages as Fractions and Decimals (tutorial video)</p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Worksheet and answer sheet are on the class page.</p>	<p>Snack time</p> <p>Ask children to organise this</p>	<p>Year 5 Spelling List Activity Mat 2</p> <p>Word: accompany</p> <p>Look on the class page: 'Spelling Mats'</p>	<p>Read 'The Great Kapok Tree by Lynne Cherry' from the start, stopping at the page with the sloth. Why has the author chosen to partly narrate the story and partly tell it through the direct speech of the animals?</p> <p>Look at some of the animals from 'Talking Animals' - practice speaking as these animals using the appropriate expression!</p> <p>Then look at the 'Rainforest Animals'. First talk then write what it might say to the logger.</p>	<p>Bug Club or TT Rockstars</p>	<p>Lunch and free time</p> <p>You could also use some of this time to read or learn your times tables</p>	<p>Create your own 'Mini Water World' (Look on class page)</p>
-----------------------	--	---	--	--	--	---------------------------------	---	--

<p>Wednesday</p>	<p>P.E with Joe Wicks</p> <p>or</p> <p>Try one of Oti Mabuse's dance class on YouTube</p>	<p>White Rose Summer term Week 8 Home Learning Year 5 - Lesson 3 – Adding Decimals with the same number of decimal places (tutorial video)</p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Worksheet and answer sheet are on the class page.</p>	<p>Snack time</p> <p>Ask children to organise this</p>	<p>Year 5 Spelling List Activity Mat 3</p> <p>Word: according</p> <p>Look on the class page: 'Spelling Mats'</p>	<p>Year 5 Summer Term 2 SPaG Activity Mats Mat 5</p> <p>Can be found on class page</p>	<p>https://www.pobble365.com/the-wandering-knight</p> <p>Complete 'Sick Sentences' and 'Perfect Picture'</p>	<p>Lunch and free time</p> <p>You could also use some of this time to read or learn your times tables</p>	<p>Play 'The Natural Water Cycle Game'</p> <p>https://www.educationresources.com.au/resources/natural-water-cycle-game</p> <p>and then complete this quiz:</p> <p>https://www.educationquizzes.com/ks2/science/the-water-cycle/</p>
-------------------------	---	--	--	--	--	---	---	--

<p>Thursday</p>	<p>P.E with Joe Wicks</p> <p>or</p> <p>Try one of Andy's Wild Workouts on BBC iPlayer</p>	<p>White Rose Summer term Week 8 Home Learning Year 5 - Lesson 4 – Adding decimals with a different number of decimal places (tutorial video)</p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Worksheet and answer sheet are on the class page.</p>	<p>Snack time</p> <p>Ask children to organise this</p>	<p>Year 5 Spelling List Activity Mat 4</p> <p>Word: achieve</p> <p>Look on the class page: 'Spelling Mats'</p>	<p>Re-read 'The Great Kapok Tree' until penultimate page. What do you think the man will do when confronted with the rainforest animals, and the small child, who value and need the Kapok Tree?</p> <p>The man would have other pressures upon him which sent him to cut the tree down in the first place. What might these be?</p> <p>Draw a table in your exercise book with the arguments the rainforest animals/child have on one side, and the loggers/the man's family have on the other.</p> <p>What arguments could the loggers/family put forward to persuade him to cut down the tree?</p>	<p>Bug Club or TT Rockstars</p>	<p>Lunch and free time</p> <p>You could also use some of this time to read or learn your times tables</p>	<p>Tomorrow is Ilchester's virtual sports day.</p> <p>Design a sports day medal using the template on the class page.</p>
------------------------	---	---	--	--	---	---------------------------------	---	---

<p>Friday</p>	<p>P.E with Joe Wicks</p>	<p>White Rose Tutorial-Week 8 Summer term Home Learning Year 5 – Lesson 5 Maths challenge –</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>	<p>Snack time</p> <p>Ask children to organise this</p>	<p>Year 5 Spelling List Activity Mat 5</p> <p>Word: aggressive</p> <p>Look on the class page: 'Spelling Mats'</p>	<p>Read the rest of 'The Great Kapok Tree'</p> <p>Write a letter from the man to the logging company, explaining why he could not bring himself to cut down the great Kapok tree. Remember to write in first person and tell the logging company the man's experiences of the rainforest. Also refer to and argue against the possible arguments from the logging company.</p>	<p>Listen to David Walliams</p> <p>https://www.worldofdavidwalliams.com/elevenses/</p>	<p>Lunch and free time</p> <p>You could also use some of this time to read or learn your times tables</p>	<p>SPORTS DAY 2020</p> <p>Look at ParentMail and the Class Page for instructions.</p>
----------------------	---------------------------	--	--	---	--	--	---	---