



Each day - Please try to read a book for 10-15 min. Also go on to phonics play <https://new.phonicsplay.co.uk/> Free to use Username:march20 Password: home Once logged in go to resources tab for games OR **KS1- SPELLING** Look cover write check spelling game <http://www.ictgames.com/mobilePage/lcwc/index.html> and use one of the maths based apps, such as Numbots or Hit the button, <https://www.topmarks.co.uk/maths-games/mental-maths-train> ***Please note the mathematics link in the timetable is for the video only and the worksheets need to be downloaded from the class page. NB – All children will now have a login for Bug club to read their reading books online. Please ensure you read regularly at home as you would if we were at school.**

Year 2 WB 15/6/20	9.00 - 9.30	9.30-10.15 Maths	10.15- 10.30	10.30-11.00	11.00- 11.30 Story time	11.30-12.30 English	12.30 - 2.00	Afternoon suggestions-can be completed in any order
Mon P.E with Joe Wicks https://www.youtube.com/user/thebodycoach1?app=desktop OR Try the June activity challenge – uploaded to website OR Go Noodle Pop See Co https://www.youtube.com/watch?v=Pwn4beja1QE	MATHS *White Rose Home Learning Year 2 - Summer Week 7 - Alternative Lesson 1 Find the total https://vimeo.com/425620182 (Tutorial video online and worksheet uploaded to website. Answers can be written in their maths books. The answers are uploaded to self-mark afterwards)	Snack time	PHONICS If your child finds reading a bit tricky it would be worth them revising with these phonic lessons each day. Year 1 – lesson 26 (ow as in snow) https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K-niWw/featured?disable_polymer=1 OR I-pad apps Numbots, TT Rockstars Hit the button, Phonics Play – Year 2 should be using phase 5 and 6, Oxford Owl, etc.	David Walliams is doing a story every day at 11am https://www.worldofdavidwalliams.com/ Click on Elevenses or listen to a story read by Oliver Jeffers as part of his ‘Stay at home’ storytime https://www.oliverjeffers.com/a-bookaday/	ENGLISH – Animal Fact Files Share the animal fact files uploaded to the website - look at how they are set out. Main title, a general introduction then subheadings eg Appearance, diet, habitat and interesting facts. We would like you to pick any rainforest animal you like and produce a fact file for it. You will need to find out the following information for your animal – appearance, diet, habitat and any other interesting facts. Today research your animal and make notes ready to write your fact file tomorrow. Remember to use a child friendly search engine such as Kiddle or Swiggle.	Lunch and free time	SCIENCE – RAINFOREST ANIMALS - GROUPING Recap rainforests and where there are in the world (from last week). Rainforests are home to millions of animals. Today we are going to recap the different groups of animals that we were learning about before school shut. Eg Mammals, fish, birds, reptiles, amphibians, etc Watch Powerpoint – Grouping Animals. Discuss the differences between the different groups. Highlight that we are an animal – we are a mammal. Task – Sorting rainforest animals. If you can print this sheet out, then it can be done as a cut and stick. If you don’t have access to a printer, please discuss the animals and say which group they would go into.	

<p>Tues</p>	<p>P.E with Joe Wicks</p> <p>https://www.youtube.com/user/thebodycoach1?app=desktop</p> <p>OR</p> <p>Try the June activity challenge – uploaded to website</p> <p>OR</p> <p>Go Noodle Get Yo Body Movin</p> <p>https://www.youtube.com/watch?v=fpD9kRyBn8o</p>	<p>MATHS</p> <p>*White Rose Home Learning Year 2 -</p> <p>Summer Week 7 - Alternative Lesson 2 Find the difference</p> <p>https://vimeo.com/425620376</p> <p>(Tutorial video online and worksheet uploaded to website. Answers can be written in their maths books. The answers are uploaded to self-mark afterwards)</p>	<p>Snack time</p>	<p>PHONICS</p> <p>If your child finds reading a bit tricky it would be worth them revising with these phonic lessons each day. Year 1 – lesson 27 (ou as in found - review)</p> <p>https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K-niWw/featured?disable_polymer=1</p> <p>OR</p> <p>I-pad apps</p> <p>Numbots, TT Rockstars</p> <p>Hit the button, Phonics Play – Year 2 should be using phase 5 and 6, Oxford Owl, etc.</p>	<p>David Walliams is doing a story every day at 11am</p> <p>https://www.worldofdavidwalliams.com/</p> <p>Click on Elevenses or listen to a story read by Oliver Jeffers as part of his ‘Stay at home’ storytime</p> <p>https://www.oliverjeffers.com/abookaday/</p>	<p>ENGLISH – Writing Animal Fact File</p> <p>Today you are going to write the fact file on your chosen rainforest animal. Using your notes from yesterday write your fact file. You can use the template uploaded to the website or just write in your books. Make sure you write in full sentences and use punctuation. Include some photo or pictures too.</p>	<p>Lunch and free time</p>	<p>SCIENCE – RAINFOREST AS A HABITAT</p> <p>The rainforest is home to millions on animals and plants. The rainforest is made up of 4 main layers, it contains different habitats that suit different animals.</p> <p>Watch the powerpoint – Rainforest as habitats.</p> <p>Task – last slide</p> <div data-bbox="1533 565 1999 909" style="border: 1px solid gray; padding: 5px;"> <p style="text-align: center;">Invent a rainforest creature of your own</p> <p>Think what layers of the rainforest it would live in.</p> <p>Which animals do you think have good qualities for living in the rainforest? Think about a butterfly’s wings, a monkey’s long arms and a beetle’s hard shell.</p> <p>Draw a picture of what it would look like and write where it would live and why you have chosen those parts of the animals.</p>  </div> <p>You can do this task in your home learning books. We look forward to seeing your new creatures.</p>
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<p>Wed</p>	<p>P.E with Joe Wicks</p> <p>https://www.youtube.com/user/thebodycoach1?app=desktop</p> <p>OR</p> <p>Try the June activity challenge – uploaded to website</p> <p>OR</p> <p>Go Noodle The Hokey Pokey</p> <p>https://www.youtube.com/watch?v=aVAnoqxKAAc</p>	<p>MATHS</p> <p>*White Rose Home Learning Year 2 -</p> <p>Summer Week 7 - Alternative Lesson 3 Find change</p> <p>https://vimeo.com/425620627</p> <p>(Tutorial video online and worksheet uploaded to website. Answers can be written in their maths books. The answers are uploaded to self-mark afterwards)</p>	<p>Snack time</p>	<p>PHONICS</p> <p>If your child finds reading a bit tricky it would be worth them revising with these phonic lessons each day. Year 1 – lesson 28 (ou as in shoulder)</p> <p>https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_niWw/featured?disable_polymer=1</p> <p>OR</p> <p>I-pad apps</p> <p>Numbots, TT Rockstars</p> <p>Hit the button, Phonics Play – Year 2 should be using phase 5 and 6, Oxford Owl, etc.</p>	<p>David Walliams is doing a story every day at 11am</p> <p>https://www.worldofdavidwalliams.com/ Click on Eleveses or listen to a story read by Oliver Jeffers as part of his ‘Stay at home’ storytime</p> <p>https://www.oliverjeffers.com/abookaday/</p>	<p>READING COMPREHENSION</p> <p>Leopards</p> <p>Leopards live in many different habitats including rainforests.</p> <p>The reading comprehension is uploaded to the website. There are 3 Levels of reading comprehension questions. Most Year 2s should do the second question sheet. It has 2 stars at bottom of page (Lower readers can do the first question sheet – 1 star. Advanced readers can do the third question sheet – 3 stars.)</p> <p>If your child finds reading the text and questions difficult then it is okay to read it with them and talk through the answers.</p> <p>The answers are there for you to self-mark afterwards.</p>	<p>Lunch and free time</p>	<p>MUSIC – Singing</p> <p>Using the SingUp website have a go at learning this song – It’s getting too hot for monkeys.</p> <p>https://www.singup.org/singupathome/songs-for-learning/4-7</p> <p>Find the song from the list</p> <p>OR</p> <p>If you fancy an easier song you could try ‘Down in the jungle where nobody goes’. You could then try making up some new verses – eg Down in the jungle where nobody goes. There’s a great big parrot flying around. Boom boogie, boom boogie, boogie woogie boom. That’s the way he flies around.</p> <p>https://www.youtube.com/watch?v=Rq1t_qI91Y</p> <p>You could even use your instruments that you made from recycled materials to accompany you!</p>
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<p>Thurs</p>	<p>P.E with Joe Wicks</p> <p>https://www.youtube.com/user/thebodycoach1?app=desktop</p> <p>OR</p> <p>Try the June activity challenge – uploaded to website</p> <p>OR</p> <p>Go Noodle Superheroes Unite</p> <p>https://www.youtube.com/watch?v=ok7V1pWtRz</p> <p><u>s</u></p>	<p>MATHS</p> <p>*White Rose Home Learning Year 2 -</p> <p>Summer Week 7 - Alternative Lesson 4 Two-step problems</p> <p>https://vimeo.com/425620791</p> <p>(Tutorial video online and worksheet uploaded to website. Answers can be written in their maths books. The answers are uploaded to self-mark afterwards)</p>	<p>Snack time</p>	<p>PHONICS</p> <p>If your child finds reading a bit tricky it would be worth them revising with these phonic lessons each day.</p> <p>Year 1 – lesson 29 (ea as in feather)</p> <p>https://www.youtube.com/channel/UCP_FbjYUP_UtidV2K_niWw/featured?disable_polymer=1</p> <p>OR</p> <p>I-pad apps</p> <p>Numbots, TT Rockstars</p> <p>Hit the button, Phonics Play – Year 2 should be using phase 5 and 6, Oxford Owl, etc.</p>	<p>David Walliams is doing a story every day at 11am</p> <p>https://www.worldofdavidwalliams.com/</p> <p>Click on Eleveses or listen to a story read by Oliver Jeffers as part of his ‘Stay at home’ storytime</p> <p>https://www.oliverjeffers.com/abookaday/</p>	<p>ENGLISH – Skills session</p> <p>Using apostrophes for contracted words eg I’m (I am), don’t (do not).</p> <p>Go through PowerPoint – Apostrophes for contraction. (On slide 3 click on the words to make them go through the machine to contract the word). You do not need to write the sentences on the slides.</p> <p>Task – Apostrophe for contractions activity. Read the first page identifying the contracted words then rewrite the sentences using contracted words in your books.</p>	<p>Lunch and free time</p>	<p>ART – How to draw jungle animals.</p> <p>Task - Follow the step by step guide downloaded to website to have a go at drawing some jungle animals. Look carefully at the shapes to help you get the basic outline. Once you have drawn it you can colour it beautifully.</p> <p>Next week you will be creating a rainforest box – so please save a box ready for this task – a shoe box would be perfect.</p>
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<p>Fri</p>	<p>Get Active Take your pick from this week's active sessions. Which have you enjoyed most?</p>	<p>MATHS White Rose Lesson 5 Wk 7 Friday Maths Challenge No video today. Year 2's try questions 1, 2 & 3 https://whiterosemaths.com/homelearning/year-2/</p> <p>OR Year 2 – Maths Activity Mat - Uploaded as pdf. It has 3 levels. The first sheet within the mat is the easiest. Most year 2's should be able to do the 2nd one. Please use which sheet you think is most appropriate – answers also there to self-mark.</p>	<p>Snack time</p>	<p>PHONICS If your child finds reading a bit tricky it would be worth them revising with these phonic lessons each day. Year 1 – lesson 30 (g as in giant) https://www.youtube.com/channel/UCP_FbjYUP_UtidV2K_-niWw/featured?disable_polymer=1</p> <p>OR</p> <p>I-pad apps Numbots, TT Rockstars Hit the button, Phonics Play – Year 2 should be using phase 5 and 6, Oxford Owl, etc.</p>	<p>David Walliams is doing a story every day at 11am https://www.worldofdavidwalliams.com/ Click on Eleveses or listen to a story read by Oliver Jeffers as part of his 'Stay at home' storytime https://www.oliverjeffers.com/abookaday/</p>	<p>ENGLISH – Reading Enjoy a story – If I ran the rainforest. https://www.youtube.com/watch?v=qo_diOHYF1 OR The rainforest grew all around. https://www.youtube.com/watch?v=2qWF6-9Y00</p> <p>Now your turn! We would like you to read a book from bug club to your parents.</p>	<p>Lunch and free time</p>	<p>RE – Christian beliefs about creation. People have different beliefs about how the world was created. Today we are going to look at the Christian belief. Share the Christian story of creation – downloaded to website. If you have a children's Bible at home, you could look at the creation story in there.</p> <p>If you have access to a printer – you can print out a make a creation wheel</p> <p>If you don't create a simple time line with pictures showing what was created each day.</p> 
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