

**Prime Area: Personal, Social and Emotional development (PSED)**

Play turn taking games  
Foster new friendships  
Sharing toys  
Weekly circle time



**Books:** The Name Jar, You Choose, Only One You, Your Fantastic Elastic Brain & All Kinds of People

**Home Learning:**

Introduce reading books and reading records. Please read on a daily basis wherever possible. Encourage the children to get dressed and undressed independently. Bring in photos of their families for their family tree and pictures of their families. Discuss the similarities and differences between their photos as children and their parents photos, who do they look most like?



**Specific Area: Expressive Arts and Design (EAD)**

Experiment with different joining techniques  
Singing songs: 1,2,3 good to be me, head, shoulders, knees and toes etc  
Sculpture – create our own version madame tussauds with ourselves as the wax works  
Self-portrait  
Artist – Leonardo Da Vinci (Mona Lisa)  
Wooden mannequins to draw bodies  
Singing and dancing within the nativity  
Construction towers  
Moving to music  
**Books:** Let's make faces



**Prime Area: Communication and Language (CL)**

Speaking in sentences about themselves, their family and their teddy  
Listen and attend to other children in conversation  
Voice their own wants and needs  
Oral recounts of events in their lives



**Autumn Term: Good to be me**



**Hook:** A Teddy Bears Picnic

**People and Places to Visit:** Walks around the local area, workshop with our family & members of our local community

**Finale:** Ilchester's Answer to Madame Tussauds

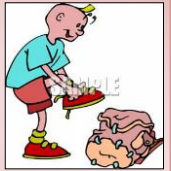
**Specific Area: Understanding the World (UW)**

Technology in our lives & E-Safety Think IT, do IT, live IT  
Seasons – autumn  
Harvest Festival  
Our local area, our houses, our school and so on  
Our family trees  
Our bodies  
Photo comparisons between us and our families  
**Books:** What's Eating You, The Growing Story & Hello World  
**Key Dates:**  
September – Harvest Festival  
31<sup>st</sup> October- Halloween  
5<sup>th</sup> November – Bonfire night  
7<sup>th</sup> November- Diwali  
11<sup>th</sup> November – Remembrance  
25<sup>th</sup> December - Christmas



**Prime Area: Physical Development (PD)**

Dressing and undressing for P.E.  
Fine Motor Skills: Dough disco, threading, pencil grip  
Introduction to P.E. via fundamental movements and Gymnastics with the large apparatus  
Bikes and scooters  
Health and self-care – looking after our bodies, brushing teeth, washing hands etc.

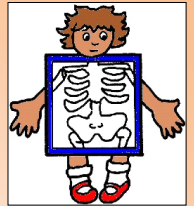


**Specific Area: Literacy (L)**

**Phonics:** Phase 2 sounds, blending, segmenting and 100 high frequency words

**Genres:**

Autumn First Half  
Labels and Captions (2 weeks) – pictures of ourselves  
Poetry (1 week) – Rhythm and Rhyme (Harvest Rhymes)  
Information (2 weeks) – Our Bodies (The Human Body Shine-A-Light)  
Narrative (3 weeks) – Skeleton Stories (Funnybones)  
Autumn Second Half  
Instructions (2 weeks) – How to look after yourselves  
Narrative (3 weeks) – The Nativity (The Christmas Story)  
Poetry (1 ½ Weeks) – Rhyming Pairs (Ready Steady Mo)



**Specific Area: Mathematics (M)**

Recognising and ordering numbers from 0-20  
Counting amounts within 10  
One more, one less  
2D & 3D shapes – go on shape hunts  
Pattern  
Measuring ourselves – who is the tallest?  
Time – routines, can you order your routine?  
Number songs – 10 fingers, 10 toes keep moving  
Combining amounts physically with teacher modelling of equations

