

English

Speak audibly and fluently with an increasing command of Standard English.

Participate in discussions, presentations, performances, role play, improvisations and debates.

Continuing to read and discuss an increasingly wide range of fiction, plays, non-fiction and reference books or textbooks.

Developing our writing style across a range of genres ensuring the use of a range of varied sentence structures and increasing use of higher-level punctuation.

Year 6 English will be linked to *Skellig* by David Almond

Year 5 English will be linked to *The Viewer* by Gary Crew.

Year 5 and 6 - School Production - Let Loose

Spelling

Year 5: Homophones and the prefixes in, il, auto, tele, bi, circ, trans, pro, sus

Year 6: Further practise with prefixes and suffixes

Origins of words

Maths

Year 5 - Measuring volume, converting units of measurement and Geometry including the properties of 3D shapes, position and direction.

Year 6 - Keeping up our mental arithmetic and further developing our reasoning skills.

Developing a logical approach to Maths Investigations.

The Hook / the big idea:

There will be Balloon Mayhem at Ilchester, as Year 5 and 6 investigate how to harness balloon power to create rocket propulsion!

From this point on the clock will start ticking as the children have to design, trial and construct their own balloon buggy and enter them into our very own Formula One style buggy race!

Balloon Blasters



D.T.

Investigating how balloons can be used to create propulsion.

Designing a balloon buggy.

Trialling our designs with different materials.

Evaluating trials and adapting our designs.

Making and decorating an end product.

Evaluating our end product - what worked well?

What didn't? What could be changed?

Safe use of tools.

Science

Forces - Newton's Third Law of Motion - Every action has an equal and opposite reaction.

Identify the effect of drag forces such as air resistance friction.

Why do moving objects tend to slow down?

Working scientifically: Make predictions, investigate, controlling variables where necessary, make observations and draw conclusions.

Year 6 Sex and Relationship Education.

Class 8 and 9

Summer Term (2nd half) 2018

Computing

- E Safety
- Technology in our lives
- File management

PSHE/ Successful learners:

- Sir Try-A-Lot
- Sir Improve-A-Lot

Perseverance, learning from mistakes and maintaining an "I can do it" attitude to learning.

Arts Week

Experimenting with different artistic techniques: sculpture, oil pastels, water painting, block printing.

Produce an exhibition art piece, inspired by an artist and on the theme of "Water".

Year 6 - Drew Brophy

Year 5 - Monet

Music

Music - listen and respond to music.

Compose a piece of music, perform to others.

PE

Multiskills, athletics, striking and fielding games.

R.E.

What can we learn from the life and teaching of Jesus?

| Reading | English | Maths |
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| <p>Your child will be expected to read to an adult and record it in their Reading Record Books <i>at least</i> 5 times a week.</p> <p>Books will be checked and changed on Monday, Wednesday and Friday of each week.</p> | <p>Homework to be set every Friday (due in following Wednesday).</p> <p><i>Year 5 - Learn song lyrics</i> <i>Year 6 - Learn song lyrics and lines for your parts in the play.</i></p> | <p>Homework to be set every Friday (due in following Wednesday).</p> |
| <p>If homework hasn't been handed in by the deadline set, children will have to complete it independently during break time.</p> | | |
| <p>Please encourage your child to attend Homework Club if extra help is required.</p> | | |
| <p>Other things to note this term</p> <p>4.6.18 - 29.6.18: Year 6 will be taking part in the “Fiver Challenge” - a business enterprise mini topic.</p> <p>Year 5 and 6 Dress Rehearsal Dates: Monday 9th July 9.30am</p> <p>Year 5 and 6 Production Dates: Monday 9th July 6pm Tuesday 10th July 6pm</p> <p>Year 5 will be beginning preparations in advance of the Bude residential in September.</p> <p>Other important dates regarding the end of the school year (for Year 6) will follow as separate correspondence.</p> | | |