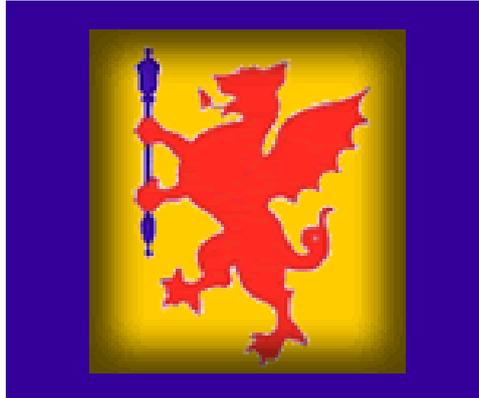


ILCHESTER COMMUNITY PRIMARY SCHOOL



Pupil Premium Statement 2017/2018

Signature	Designation	Date
	Headteacher	September 2017

At Ilchester we have a large number of children in receipt of the Service School Pupil Premium and a smaller number who qualify for free school meals. These two grants are

designed for different purposes however in some instances good deployment of these funds can benefit both groups of pupils.

This year our school has been allocated £ 29,040 against children in receipt of Free School meals and £44,400 against children from service families however due to exceptional mobility we anticipate a claw back of £18480 against Free School Meal children no longer on role and £3300 against Service Children no longer on role.

This leaves a total available budget of £51660

Free School Meals Pupil Premium (FSM)

Aims 2017/2018

For all children in receipt of FSM to receive additional support so that progress for this group of children is equal or better than that of children not receiving FSM at our school, so as to close the attainment gap. Specifically to improve broader outcomes for children in receipt of FSM funding who are attaining well academically but may not have access to wider opportunities.

Chosen strategies to raise attainment

We have used the Sutton Trust EEF toolkit to select strategies and approaches to benefit our vulnerable children.

In terms of wider opportunities we have worked directly with parents to identify children's needs.

Quality First Teaching

All teachers are aware of the vulnerable children in their classes. It is essential that individual and small group tuition is given to these children in class situations if they are to make good progress and attain well.

Class Sizes/ Pupil Numbers*

This year the school was funded for 251 pupils; this would translate to an eight class structure with an average class size of 31pupils. With our variation in population (average 100 pupil movements each year) setting an eight class structure brings considerable risk of unmanageable class sizes. Therefore, a proportion of Service Children PP has been used to create a nine class structure giving an average class size (based on numbers funded) of 28 children.

Class Based Teaching Assistants*

For 2017/2018 we have maintained our high ratio of class based support assistants. These assistants might work with individual and small groups or (more frequently now) facilitate the teacher to undertake this work.

Intervention Teaching Assistants

For 2017/ 2018 we will continue with our afternoon focused intervention programmes, so as to avoid children missing out on quality first teaching. These sessions co-ordinated by the Inclusion Leader, are highly focussed on identified gaps in learning.

Intervention Resources

This year we are investing in new intervention materials specifically focussed on improving maths. These will be available through class based and intervention teaching assistants.

Emotional Literacy Support Assistant*

Our trained emotional literacy support assistant works across both departments to provide support to children whose social or emotional needs provide barriers to progress and outcomes. This year we are maintaining this level of support at 15 hours each week.

Parental Partnership*

Our Hub room allows parents to drop in at the beginning and end of each day. IT facilities are available through this resource to allow parents to support their children with home learning and to keep deployed parents involved with their children's schooling.

Service Pupil Premium

As a school with a large number of service children Ilchester had previously been in receipt of a mobility grant to mitigate the effects of pupil mobility (£20,734). With the introduction of the Service Schools' Pupil Premium this grant was understandably withdrawn.

The Service Schools Pupil Premium is allocated to schools to ensure the social and emotional well-being of children from service backgrounds. Over the past three years we have averaged over 100 pupil movements; this clearly has the potential to impact heavily on both existing children and those who join the school.

The governors have therefore decided to use a significant proportion of the service Pupil Premium to ensure that we can run nine classes (the school is funded on 251 children this year- notionally 11 children over 8 classes). This use of funding allows us to better cope with unexpected rises in pupil numbers. As there are no alternative schools within walking distance, if a child moves into our catchment we have to offer them a place.

*Additional classroom assistants also allow for quicker assessment of children on transition as well as providing support in both the early days of a school move and ongoing support with learning. These assistants also play a key role in the high levels of pastoral care often associated with children of service personnel.

*Our Emotional Literacy Support Assistant is further experienced at working with the military community and supports children at difficult times. Also new for this year, following consultation with parents is a specific reactive session designed for the children of deployed service personnel.

Cost Breakdown

Strategy	Cost
Contribution towards increased class based teaching assistants	£6330
Contribution towards intervention assistants	£4610
Contribution towards Emotional Literacy Support Assistant	£4220
Additional Class Teacher (<i>over and above funded</i>)	£35000
Subsidies to school trips (enrichment)/ Resources to support learning	£1500
Total PP spend	£51660
Total PP allocation	£51660
(<i>Total Free School Meals PP allocation</i>)	£10560
(<i>Total Service Children Pupil Premium</i>)	£41100

Impact of Pupil Premium Spending 2016-2017

Impact of Service School Pupil Premium

Last year the Service Pupil Premium was used in a similar way to that described for this year in the first section of this document.

The service pupil premium is intended to ensure social and emotional well-being and as such the impact is inherently difficult to measure, however the measures below go some way to doing this:

- 100% of service parents reported that their child was happy at school in a recent survey
- Attendance of service children (2016/17) was in line with that of the whole school population.
- Children from service families performed in line with or above their non-service peers in reading, writing and maths in all six national curriculum year groups.

Impact of Free School Meals (FSM) Premium 2016/ 2017

- In Reception the three children in receipt of PP made better than average progress from a relatively low starting point but did not reach an overall good level of development. Closing the gap to their peers is a major target for this year.
- In Year 1, three out of four pupils entitled to receive FSM passed the phonics check.
- At the end of year 2 three out of five of our FSM children reached the expected standard in reading, two out of five reached the expected standard in writing and two out of five reached the expected standard in maths.

At the end of year 6 we had no pupils who were (or had been) entitled to FSM