

English

- Reading with fluency and expression. Answer questions about a text.
- Looking at poetry, traditional tales and stories from other cultures.
- Using conjunctions (and, but, so, because, when, if, etc) to extend sentences.
- To know and use grammar terminology e.g noun, adjective, verb etc.
- Consistently using correct punctuation.
- Looking at spelling rules such as plurals, suffixes, prefixes etc. Spelling keywords.

Maths

- Addition and subtraction of 2 digit numbers.
- Solving problems
- Multiplication and division.
- Recall of x table facts (10x, 2x, 5x)
- Recognise, name and describe 2-D & 3-D shapes.
- Fractions of shapes and numbers $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$
- Statistics - reading data in simple graphs and answering questions. Reading scales on graphs.
- Compare and measure length and height.

Science

- Looking at night and day and how the earth moves around the sun.
- Finding out about weather and climate - UK compared to Australia.

Geography

- Looking at the world. Naming continents and oceans.
- Find out about Australia - location, climate, features, etc. Discover some of Australia's amazing places - such as Uluru.
- Describing physical and human features of Australia.

The Hook/ the big idea:

To find out about another country. The children will pack their cases, make passports and be 'flown' to Australia on Ilchester International Airlines.



Topic Into the Outback - Australia



Spiritual, Social, moral and Cultural opportunities

Finding out about the lifestyles of those in another country.

Finding out Aboriginal people and their art and storytelling.

Awe and wonder of amazing places.

Events/Trips and Visitors

'Flight' to Australia!

Aboriginal story teller and art workshop.

Parental Involvement

Home learning project - To research an Australian landmark - Please see over page.



Class: 3 & 4 Spring Term 2017-2018
YEAR 2

ICT opportunities/ Computing

- E-safety
- Using research skills
- Programming / debugging

RE

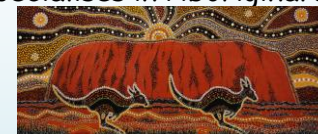
- Why is our world special?

PSHE/ Successful learners:

- Keeping Safe.
- Sir Imagine-a-lot
- Sir Cooperate-a-lot

Art

- Looking at Aboriginal art. Using the techniques to create our own masterpieces.
- Workshop with an artist who specialises in Aboriginal art.



Music

- Learning songs
- Create music to represent Australian landmarks eg rainforest.
- Using simple notation to help with performance.

PE

- Games - Cricket coaching (Somerset Cricket coach)
- Gym - Body shape and travelling using large apparatus.

Home Learning

Daily Reading - We expect children to read 5x a week at home. Home reading is vital to help your child make progress. We will check reading diaries at least 3x a week and change books when appropriate.

It is important to not only read the book but to ask your child questions about what they have read to draw out their understanding and comprehension. There is a huge emphasis on reading comprehension in year 2.

Occasionally we may send home some additional keywords or phonic packs to support your child.

Set alternate weeks with Maths- Using CGP homework books. The relevant page will be set in your child's home reading diary each Friday. Homework to be completed and returned by Wednesday of the following week.

Set alternate weeks with English- Using CGP homework books. The relevant page will be set in your child's home reading diary each Friday. Homework to be completed and returned by Wednesday of the following week.

Topic Activity/ Activities

Home Learning Project

To find out about a famous Australian landmark. Children will then share this information with their class. You could present the information in any way you want – poster, information page, power point, model, etc. It is entirely up to you. Home Learning projects to be completed and brought into school on wb 19.2.18 (after half term).



Other things to note this term

- Clubs start wb 22.1.18
- Dates list for the term will be sent out shortly.