

English

Speak audibly and fluently with an increasing command of Standard English.

Participate in discussions, presentations, performances, role play, improvisations and debates.

Continuing to read and discuss an increasingly wide range of fiction, plays, non-fiction and reference books or textbooks.

Developing our writing style across a range of genres (in particular Explanation Texts and Biographies) ensuring the use of a range of varied sentence structures and increasing use of higher level punctuation.

Correct use of English Grammar.

Spelling

Year 5: Word families, "shus" sounds (spelt as -tious/-cious) and "shul" sounds (spelt as -cial/-tial).

Year 6: Homophones and the prefix "in" in all of its forms (im , il and ir)

Maths

Year 5 - Informal and formal written methods of multiplication and division. Extending and securing use of times tables.

Year 6 - Number - Looking at decimals and percentages. Mental arithmetic techniques.

R.E.

How do people express their beliefs, identity and experience?

The Hook / the big idea:

Children to be visited by "Neil Armstrong". Can they crack his Space Mission Challenge? Children to become his new "space recruits."



Science

Space - Sun, Moon and Earth are roughly spherical bodies, Day and Night, Seasons, Eclipses, Stars, Planets/Solar System/ Planet Research

History

History of Space Travel - Neil Armstrong and The Space Race.
More recent space travellers:
International Space Station: Tim Peake

Class 8 and 9
Spring Term (1st Half Term) 2018

Computing

- E Safety
- Technology in our lives
- File management

PSHE/ Successful learners:

- Empathy and understanding others
- Sir Aim- High- A- Lot

Art/DT

Space Pictures - Using Varied Paint Techniques.

Music

Listening to and appraising music -
Holst: The Planet Suite
Transcribing Music - Start to learn
Graphic notation

PE

Football coaching (Year 6 only)
Swimming (2nd Group of Year 5 only)
Dance

Reading	English	Maths
<p>Your child will be expected to read to an adult and record it in their Reading Record Books <i>at least</i> 5 times a week.</p> <p>Books will be checked and changed on Monday, Wednesday and Friday of each week.</p>	<p>Homework to be set every Friday (due in following Wednesday).</p>	<p>Homework to be set every Friday (due in following Wednesday).</p>
	<p>If homework hasn't been handed in by the deadline set, children will have to complete it independently during break time.</p> <p>Please encourage your child to attend Homework Club if extra help is required.</p>	
<p>Homework</p> <p>Investigation: When possible (i.e. a clear night sky/reduced cloud cover), observe the night sky. Make observational drawings of the shape of the moon - aim for three drawings a week. Match this to the correct name of its phase. Try to spot planets in the night sky such as: Venus and Mars. What star constellations can be spotted? (e.g. Orion, The plough) Be prepared to share your findings in class on 25/26 January.</p> <p>You could take photographs/make a short presentation/make a poster etc.</p>		
<p>Other things to note this term</p> <p>Year 6 will be having football training during the first session of Monday mornings (first four weeks of Spring Term 2018). WARM OUTDOOR kit is ESSENTIAL and shin pads are advised by the Football Association.</p> <p>Year 5 Swimming: Group 2 will swim on a Thursday. You will need to have your kit in school if you are swimming, as we will not be able to telephone home for forgotten kit bags.</p>		