

English

How To Train Your Dragon - Cressida Cowell

- Setting descriptions
- Character descriptions
- Speech- conversation between humans and dragons
- Information text about a mythical creature
- Myths and legends
- Letters to Cressida Cowell

Maths

- Place value
- Addition and subtraction
- Multiplication and division

Science

- Light-creating a dragon's lair
- Light-linked to weather
- Puppets
- Materials-Materials for making long boats etc

History / Geography-The Vikings

- Invasion-where from and to?
- Settlements
- Locations
- Daily life
- Warriors

RE

- Christianity - What is important to me?
- Christmas

The Hook / the big idea:

Children learn to train an animal they are unfamiliar with.

Culminating in...

Presentation assembly to parents with a certificate of achievement

**How do I train a...?
Can anyone learn a new
skill?**

Spiritual, Social, moral and Cultural opportunities

Cultural links to dragons

Community/ Working Together

Reading their Dragon stories for KS1
Dragon art/longboats to be displayed in Yeovil library

Events/Trips and Visitors

Visit to listen to Cressida Cowell speak 25.09.17 at The Octagon Theatre.
Themed skills days

Parental Involvement

Home Learning project - Challenge yourself to learn something completely new. Exhibit photographs/photo boards in the hall

**Class: Autumn Term 2017
YEAR 3/4**

ICT opportunities / Computing

- Algorithms-moving a dragon
- Create their own dragon quests
- Programming a dragon story

PSHE / Successful learners:

- Learning new skills
- Over-coming challenges
- Sir stick-a-lot
- Sir aim-high=a-lot

Art / DT

- Designing and making Viking long boats
- Clay work-bowls/pots
- Dragon pattern work

Music

- Listening and appraising-musical score from film 'How to train your dragon'
- Music from other cultures- Scandinavian music

PE

- Games - Multi skills
- Gym
- Dance - Dragon dance